



COURSE OUTLINE: NURS2806 - NORTHERN RURAL REMOT

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

Course Code: Title NURS2806: NORTHERN RURAL REMOTE NURSING ELECTIVE

Program Number: Name

Department: CONTROL - SAULT

Semesters/Terms: 20W

Course Description: This nursing practice course allows students to learn about and experience community health in a culturally diverse environment in Canada. The course explores the influence of culture and geography on people's health. Pre-requisites - completion of all 2nd year BScN program courses and must be in good academic standing

A First Nations community, rural or remote community in Canada is the goal of community clinical placement for students regarding this course. The placement location may vary from year to year depending on the community health partner who agrees to provide the required learning opportunity for students to meet the course outcomes. There are a minimum of 80 on-site clinical hours with the remaining 20 clinical hours being comprised of activities related to orientation to public health.

Total Credits: 3

Hours/Week: 3

Total Hours: 100

Prerequisites: There are no pre-requisites for this course.

Corequisites: There are no co-requisites for this course.

Course Evaluation: Satisfactory/Unsatisfactory

Other Course Evaluation & Assessment Requirements: Students are to complete evaluation related to course content and clinical content. Evaluation examples are journal/reflection responses, community health assessment/profile, PowerPoint presentation, and clinical learning plan. Course evaluation is designated as satisfactory or unsatisfactory grade.

Theoretical Evaluation: pre-placement readings analysis, discussion postings; community health assessment

Clinical Evaluation: clinical learning plan; clinical reflections;

Ends in View and Processes:

Ends in View	Process
1. Apply principles of health promotion, population health, and determinants of health throughout their practice experiences.	
2. Demonstrate knowledge of cultural competence, cultural responsiveness, cultural safety and culture	

	<p>shock as evidenced by self-reflections, group discussion and debriefing.</p> <p>3. Identify health promotion issues, available community health resources, health behaviours, health disparities, health inequities, and cultural aspects of a northern, rural, or remote community.</p> <p>4. Collaborate and work with community health team members, faculty, students, the host agency and community while completing placement activities.</p> <p>5. Demonstrate appropriate immersion in the host community and how to work with others in community as partner.</p> <p>6. Demonstrate knowledge of how empowerment and leadership occurs and evolves in community health nursing.</p>	<ul style="list-style-type: none"> • Identify the core public health functions in Ontario • Analyze the health status of placement community using appropriate sources of information to provide a community health profile • Apply community health approaches that include the social determinants of health • Identify health care systems and resources within placement community • Identify national, rural, northern, and remote community health issues and disparities • Apply flexible, creative, and innovative problem-solving when working in settings with limited resources • Identify strategies to provide culturally competent care • Explain how the Canadian Community Health Nursing Standards of Practice and the Canadian Association of Schools of Nursing Public Health Nursing Competencies for new practitioners are applied in community health nursing practice
Date:	January 2, 2020	
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.	